Report

On

"7 days Text-Reading International E-workshop

On

TARKAMRITAM"

By

Jagadisa Tarkalankara Bhattacharya

Organized by

Department of Sanskrit,

Hijili College

In

Collaboration with

Department of Sanskrit,

Srikrishna College

and

Department of Sanskrit,

Chakdaha College

(21/09/2020)

Report Submitted by: - Rajib Sinha

Designation:- Assistant Professor & Head

Department:- Sanskrit , Srikrishna College, Bagula,

Nadia,West Bengal, India, 741502

For Contact:-

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Complition Report

of

7 days Text-Reading International e- Workshop

on

Tarkamritam" (तर्कामृतम्)

by

Jagadisa Tarkālaṅkāra Bhaṭṭāchārya

Organized

by

Department of Sanskrit, Hijli College (Affiliated to Vidyasagar University)

Hijli co-operative, Paschim Medinipur, WestBengal-721306, India.

In Collaboration with

Department of Sanskrit, Srikrishna College, Bagula, Nadia,West Bengal-741502,India.

and

Department of Sanskrit, Chakdaha College, Chakdaha , Nadia,West Begal-741222,India.

Date & Time

21st - 27thSeptember2020. 1p.m.-2pm (Everyday).

To,
The Principal
Hijli College
Hijli Co- operative
Paschim Medinipur-721306

Date-28/08/2020

Through,
Dr. Sudip Kumar Das
Co-ordinator I.Q.A.C.
Hijli College
Hijli Co- operative
Paschim Medinipur-721326

Sub : Permission for organising a ten day TEXT READING INTERNATIONAL LEVEL E-WORKSHOP on Sanskrit .

Respected Sir,

I, Sri Asit Kumar Sau, Assistant Professor and HO.D., Dept. of Sanskrit of Hijli College would like to inform you that I want to organise a ten day TEXT READING INTERNATIONAL E-WORKSHOP on Sanskrit in collaboration with Shrikrishna college, Bagula, Nadia and Chakdaha College,Chakdaha,Nadia. The tentative schedule of the programme is on and from 16/09/2020 to 25/09/2020. The topic of the text is "TARKAMRITAM" by Jagadisa Tarkalankara Bhattacharya.

Please allow me to organise this INTERNATIONAL LEVEL E-WORKSHOP so that I will be grateful to you. Your gracious presence on that online workshop is highly solicited.

Thanking you.

Yours faithfully,
Asit Kumar Sau
Assistant Professor and H.O.D.
Dept. of Sanskrit
Hijli College

Approved
and
-. 1/09/2020

Hijli College

Estd.: - 1995
(Affiliated to Vidyasagar University)
P.O.- Hijli Co-Operative
Kharagpur – 721306, WB

Ph.: (03222) 278177

Ref: ....

Date: 02.09.2020

To,
The Principal
Chakdaha College
Chakdaha
Nadia
West Bengal-741222.

Sub: Proposal for collaboration for conducting Ten Days "TEXT-READING INTERNATIONAL E- WORKSHOP" on Sanskrit.

Respected Sir /Madam,

We are pleased to inform you that we wish to organize a Ten Days "TEXT READING INTERNATIONAL E-WORKSHOP" on Sanskrit in our college by the Department of Sanskrit. In organizing this E-Workshop we wish to collaborate with the Sanskrit Departments of your respective colleges for the successful conduction of the same. The tenure of the workshop will be on and from 21/09/2020 to 27/09/2020. The topic of the text is "TARKAMRITAM" By Jagadisa Tarkalankara Bhattacharya.

I am looking forward for your kind co-operation in this regard.

Thanking you.

With regards,

Dr. Asis Kumar Dandapat   2|9|2020
Principal
Hijli College
Kharagpur.

DR. ASIS KUMAR DANDAPAT
Principal
HIJLI COLLEGE

Hijli College

Estd.: - 1995
(Affiliated to Vidyasagar University)
P.O.- Hijli Co-Operative
Kharagpur – 721306, WB

Ph.: (03222) 278177

Ref: ....

Date: 02.09.2020

To,
The Principal
Srikrishna College
Bagula
Nadia
West Bengal-741502.

Sub: Proposal for collaboration for conducting Ten Days "TEXT-READING INTERNATIONAL E- WORKSHOP" on Sanskrit.

Respected Sir /Madam,

We are pleased to inform you that we wish to organize a Ten Days "TEXT READING INTERNATIONAL E-WORKSHOP" on Sanskrit in our college by the Department of Sanskrit. In organizing this E-Workshop we wish to collaborate with the Sanskrit Departments of your respective colleges for the successful conduction of the same. The tenure of the workshop will be on and from 21/09/2020 to 27/09/2020. The topic of the text is "TARKAMRITAM" By Jagadisa Tarkalankara Bhattacharya.

I am looking forward for your kind co-operation in this regard.

Thanking you.

With regards,

Asis Kumar Dandapat

Dr. Asis Kumar Dandapat   2|9|2020
Principal
Hijli College
Kharagpur.

DR. ASIS KUMAR DANDAPAT
Principal
HIJLI COLLEGE
KHARAGPUR

Memo No: SC/ADM-80/2020   Date: 03.09.2020

To
The Principal
Hijli College
Kharagpur, 721306, West Bengal, India

SUB: Consent for Collaboration for Conducting Seven Days
"Text- Reading International E-Workshop on Sanskrit" with Your College

Respected Sir,

We are gratified to inform you that it is our immense pleasure to collaborate with your college for conducting **Seven** Days **"Text- Reading International E-Workshop on Sanskrit** which will be held on and from 21.09.2020 to 27.09.2020.

The Sanskrit Department of our college will do the needful to make this E-Workshop a grand success.

Thanking you.

Best regards

Sukdeb Ghosh 03.09.2020
Dr. Sukdeb Ghosh
Principal
Srikrishna College, Bagula
Nadia, West Bengal - 741502

Dr. Sukdeb Ghosh
Principal
Srikrishna College
Bagula, Nadia
Pin - 741502

DR. ASIS KUMAR DANDAPAT
Principal
HIJLI COLLEGE

Introduction

One of the consequences of the increasing use digital information in modern teaching and learning is that organisations are becoming more and more aware of the necessity of developing preservation policies. At the same time the driving force for organising this e-workshop was to establish that Sanskrit giving a foundational exposition of the ancient Indian system of logic and reasoning. This was the main driver

" Tarkamritam" is a treatise in Sanskrit giving a foundational exposition of the ancient Indian system of logic and reasoning." Tarkamritam" by Jagadish Tarkalankar Nyaya philosopher and Sanskrit scholar from Navadwip in the 16th century. Jagadish Tarkalankar's ancestors were originally from sylhet. His father, Jadavchandra Vidyavagish, was a nyaya scholar at Navadwip and his great-grandfather, Sanatan Mishra, was the father-in-law of Sri chaitanya. Jagadish was taught nyaya scriptures at Bhavananda's chatuspathi (religious school), where he became well-versed in nyaya philosophy and was awarded the title of 'Tarklankar'. Jagadish Tarkalankar was a college teacher. Mayukh, Jagadish's annotation of raghunath shiromani's Tattvachintamanididhiti is a four volume discourse: Pratyaksamayukh, Anumanmayukh, Upamanmukh and Shabdamayukh. He also wrote Anumandidhititika, Pratyaksadidhititika and Lilavatididhititika, annotations on Shiromani's didhiti.

Jagadish's Shabdashaktiprakashika was once taught as a textbook at all chatuspathi in Bengal. Two of his other books are Tarkamrta and Nyayadarshan. He was awarded the title of 'Jagadguru' for his scholarship.

"आदौ जगा जगु पश्वज्जगाजगुरतः परम्।

अधुना ज्ञानपरम्परा जगदीशयते जग" ॥

In Indian philosophical writings, the traditional structure of presenting a system consisted of three things: uddesa (listing of items to be discussed), laksana (defining each item in the list) and pariksa (critically examining whether the definitions apply properly to the items defined). The Tarkamritam follows this model except for the third item of pariksa. The text presents the ontology, logic and epistemology of the Nyaya-Vaiseshika system.

"न्यायमधीते सर्वस्तनुते कुतुकान्निबन्धमप्यत्र।

अस्य तु किमपि रहस्यं केचन विज्ञातुमीशते सुधियः" ॥

Organisations, public and private, need to maintain their digital information assets understandable and usable through time and technological changes. Experience with developing digital preservation policies and with applying them, however, is still very scarce. The transition to a real digital environment is still at its very beginning. This e-workshop intended to provide some guidance on this new challenge by inviting speakers that could share their thoughts and experiences and discuss the issues with seminar participants.

Workshop Setting

This seminar was co-hosted by Hijli College's Department of Sanskrit, Srikrishna College's Department of Sanskrit, and Chakdaha College's Department of Sanskrit. It was held online using Google Meet and Facebook Live. Speakers who spoke in English and Sanskrit were able to communicate more easily thanks to a conference translation service. The e-workshop allowed us to get to know each other better in a more relaxed setting. Around 120 people from various Indian states connected. They represented a diverse variety of public and private sector entities, bringing a great mix of experiences and viewpoints to the meeting. The presenters came from various backgrounds

and shared their practical experiences, ideas, and perspectives with the audience, both at an organisational and national level. It gave a good impression and comprehension of the various viewpoints that can and should be considered when formulating and executing policies. The participants' feedback revealed that the workshop was well received, but that additional practical ways and other opportunities to explore the numerous concerns are urgently needed.

Aims and objectives

The programme was designed to guide participants through the topics, beginning with the importance of the organisational context, moving on to the challenges that must be addressed, the intended or presumed influence of policies on organisations, and finally, policy implementation. As a result, it moved from the outer or organisational context to the internal aspects and vice versa. The seminar's goals were to provide insight into the difficulties, identify contextual variables, and debate possible policy formulation and implementation techniques. Practical sessions were organised at the end of each day through online mode to enable discussion and a more focused exchange of ideas. Participants might discuss issues in smaller groups based on questions and share their ideas with each other and the speakers throughout these sessions. The following is a summary of the presentations and conversations held during the workshop.

The Workshop
Context and Objectives

The seminar was kicked up by the Principal of Hijli College, who gave a great summary of the workshop and the situation. He discussed not only some initiatives in the area of 'Sanskrit giving a foundational exposition of the ancient Indian system of logic and reasoning,' but also several important issues, including raising awareness, particularly among responsible teachers and learners, the need for education and training, as well as standards, better understanding of cost factors in relation to risk analysis, and finally the need to identify critical success factors in order to be able to identify critical success factors in order to be able to identify critical success factors in order to be able to identify. It demonstrated the complex mix of characteristics and concerns that organisations must face while working with Sanskrit, providing a basic explication of the ancient Indian system of logic and reasoning as well as the importance of multidisciplinary teamwork. On the first day, the other presenters provided varied perspectives on the scope of the subject Sanskrit at various levels. The various disciplines represented in the audience have to translate the presentations into their own context in this regard. It also demonstrated the apparent universality of challenges throughout many communities, implying that there is a good foundation for increased collaboration. Apparently, all speakers silently agreed that preservation policies should consider not just the technological survival of digital assets, but also organisational, economical, and cultural factors. As a result, the scope of a policy appeared to include the whole life cycle of these things. Archivists aren't well-versed in strategy development, and they misjudged the problem's breadth. Professor Gopal Chandra Mishra of Rabindra Bharati University's Department of Sanskrit addressed the issue of the archival domain's isolation, emphasising the need for archivists to become more active and accepted players in the broader area of Sanskrit literature. The primary goal is to bring together the various activities and tools into one perspective and a standardised platform, despite the fact that there is no definitive answer to the problem of Sanskrit literature. Appraisal and selection of what information should be kept, as well as standards, will be critical issues in this changing environment. It would also imply that preservation strategies might arise and be required at many levels, with varying levels of specificity and purposes. The manner a policy is defined is very dependent on the organization's setting. The needs of an organisation will dictate what the preservation policy's objectives should be in the first place. Those goals will, of course, vary based on the type of firm. Professor Piyus Kanti Dixit, Department of Nyaya Darshan, SLBSRSV, New Delhi, India, emphasised that the continuum or life cycle

idea should be used to define a policy since it considers all processes from system design to information creation to access and long-term preservation. Prof. Dr. Gabbita Anjaneya Shastri, Professor, Dept. of Vedic Darshan, B.H.U., Varanasi, India, suggests that information experts and record creators should be concerned with promoting awareness. One of the issues discussed during the conversation was the extent to which legislation might or should influence discipline by prescribing or establishing standards. This may be dependent on the cultural background, but it also has a significant link to advancements in e-government and e-learning, both of which require standards and agreements among partners to enable. Policies, according to Prof. Dr. Kamalesh Mishra, Former Professor, Dept. of Nyaya, S.S.J.V.Puri, Odisa, India, must address and answer at least the following questions: what, why, when, how, where, and who. However, the core activity that should influence the possible replies is determining the worth of created information and data. Prof. Dr. Bishnupada Mahapatra, Professor, Dept. of Nyaya, Sri Lal Bahadur Shastri National Sanskrit University, Delhi, believes that setting lofty goals could jeopardise the immediate goal of preserving material that has been created or will be developed soon. The first step is to strike a balance between the immediate need to preserve what already exists and the longer-term requirement for an infrastructure that allows for the management of digital items, including preservation. In summary, policies must provide not only a framework for information creation and preservation activities, but also practical guidelines for immediate use to safeguard information created now, according to Prof. Dr. Agnieszka Rostalska, Lecturer for Theoretical and Comparative Philosophy, Universtteit Leiden, Netherlands. Apart from that, policies can imagine possible future or ideal conditions, but they must also be practical and propose solutions for the existing reality, which is almost always far from ideal and represents an unstructured and insufficient environment.
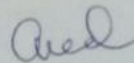
Recorded link
The following link are initiated during each and every day of workshop
a. https://youtu.be/eldm8-PHy0o
b. https://youtu.be/6AS6WZFmK4c
c. https://youtu.be/QViOLUcMX40
d. https://youtu.be/lzvl5mx5GlM
e. https://youtu.be/Q-3s-bg3Jg8
f. https://youtu.be/ejWB9XAVqwU
g. https://youtu.be/MnetIHHMqSg
h. https://youtu.be/sPlos0lcfr8

Issues addressed
The issues that must be addressed in a preservation policy were discussed in this session. Speakers from the Sanskrit and philosophical communities shared their perspectives and experiences. It became evident that organisations that had already produced policies needed to revisit them since technology has advanced at such a rapid rate that existing regulations are no longer acceptable. Those who have not yet defined them, on the other hand, must begin immediately, as previously said. Relevant challenges could include the requirement to ensure possible coherence and interdependency between these many sources in various systems. As previously said, speakers and participants agreed that preservation measures should be taken from the very beginning of record or information creation. If implemented later in the life cycle, the risk of losing valuable knowledge is significantly higher, but the costs of implementation are also much higher. Training of people in their various positions is and will continue to be vital in order to cope with new issues and establish policies. It is critical to include the actors in order to ensure that the guidelines are followed. Obtaining feedback from employees on the guidelines' practicality and efficiency is also vital to establish and

sustain the policy's success. Although all participants agreed that training is important, they all agreed that there is a shortage of qualified teachers.

Impact on organisations

The third session focused on the organisational implications of 'Tarkamritam.' What in organisations has to alter or adapt to enable proper management? Having a policy is one thing, but putting it into practise is another. Although the organisational context should define policy and initiatives, organisational change is highly dependent on human behaviour and whether individuals are willing to accept change. The cultural context inside an organisation is frequently a hindrance to successful policy implementation. Dr. Jayamanikya Shastri, Associate Professor, Dept. of Nyaya, S.J.S.V, Puri, Odisa, India, with a long history in information management, delves into this essential topic and provides a complete review of the issues. The true challenge, after completing the original design and construction of a preservation policy, is to ensure that it is consistently implemented. Prof. Dr. V. Venkatraman, Professor, Department of Nyaya and Vaisheshika, Karnataka Sanskrit University, India, speaks on the web ecosystem, which focuses on content management, publishing, and communication (and as such the web is becoming increasingly important). Systems do not handle record keeping, and sensitivity to the information's long-term value is poor. When it comes to implementing a preservation policy, each of these environments has its own set of obstacles. While the'structured environment' may look simple at first appearance, the difficulties of embedding a preservation programme into an existing, somewhat inflexible policy landscape should not be underestimated.

Feedback

Participants' feedback indicates that once a policy is in place, it is vital to monitor its implementation and efficacy. Criteria and success indicators must be developed in order to assess the results. Continuous practise evaluation will aid in the refinement of policies and, if necessary, their adaptation. Finally, participants agreed that further research on these topics is needed, as well as greater experience gained from organisational practise. It's impossible to determine what will work and what good tactics are at this early stage of policy implementation.
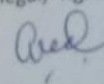
Details of Remuneration & incidental expenditures

Resource person as well as the speakers have not anticipated any remuneration.

Conclusions

The Sanskrit treatise "Tarkamritam," which provides a foundational description of the ancient Indian system of logic and reasoning, is a topic that still requires a lot of attention. There is currently little practical experience, and most of the ideas are still very theoretical. Although there are some organisations that have had a lengthy history with "Tarkamritam." The contemporary technological issues have such a profound impact on society and the way organisations operate and communicate that they necessitate alternative, far more complete and sophisticated approaches. The workshop's presentations demonstrated the wide range of difficulties involved in this field, as well as the fact that there is a solid foundation for developing strategies and formulating regulations, but that more practical experience is required. It all begins, though, with decision-makers in organisations becoming aware of the challenges at hand. In this regard, it is critical to have a clear understanding of the potential benefits, as well as the costs that may be incurred if proper and consistent rules, procedures, and standards are not in place. Managers, on the other hand, are willing to listen to money-saving ideas, therefore that method can be applied as well. In the domain of costing, the consensus was that better models and tools are required so that organisations may have a better understanding of the financial implications. - Preservation policies should be comprehensive, have a broad reach, and encompass not only technical matters, but also organisational, human resource, legal, rights

management, access, and intellectual property issues, as determined by the participants in defining and implementing sufficient features. It must also be included into broader policies such as e-government, e-business, and information management. Preservation is just one of many issues that must be addressed by businesses that are adjusting their operations to the opportunities that IT provides. It's vital to remember that rather than projects, change will be accomplished over time. - Policies should be in place at all levels, not just within organisations, but also at the national and international levels. The various actors and disciplines involved must work together, such as employees who must complete tasks and articulate their needs, IT professionals who must provide technical solutions, records managers who must provide guidance on the appraisal and retention of digital material as well as the documentation of digital sources, auditors and controllers who must highlight the critical issues for a successful policy implementation. Because the interests of these many groups differ or may disagree, successful collaboration will be dependent on what they have in common. It is worthwhile to identify and use these difficulties as a starting point. Without necessary information and abilities, nothing works. As a result, comprehensive training for all stakeholders is critical to the successful implementation of preservation policies and practises. This must begin with training teachers, which was chosen by participants as the most pressing issue. A good communication and public relations strategy that makes clear what issues are at stake, the rewards, and the penalties of failure is also critical.

Asis Kumar Dandapat

24|5|22

DR. ASIS KUMAR DANDAPAT
Principal
HIJLI COLLEGE
Kharagpur-721306

EMINENT GUESTS AND INVITED SPEAKERS:

Inaugural Session :

Date - 21/09/2020

Time : 3.30 p.m. - 6.30 p.m.

Inaugural Address:

Chief Guest:

Guest of Honors:

Special Guest:

Special Guest:

Prof. Dr. Gopalchandra Misra
Professor, Department of Sanskrit,
Rabindra Bharati University, India.
Former Hon'ble Vice Chancellor,
University of Gour Banga, India.

Prof. Dr. Gobbita Anjaneya Shastri
Professor, Dept. of Vedic Darshan,
Varanasi, B.H.U., India.

Prof. Dr. V. Venkatraman
Professor, Dept. of Nyaya and Vaisheshika,
Karnataka Sanskrit University, India.

Prof. Dr. Tapan Shankar Bhattacharjya
Professor, Dept. of Sanskrit,
Jadavpur University, Jadavpur, India

Technical Session: Date-22/09/2020-26/09/2020 Time: 3.30p.m.-5.30p.m.

Speakers for Text Interpretation:

Prof. Dr. Bishnupada Mahapatra
Professor, Dept. of Nyaya, Sri Lal Bahadur Shastri
National Sanskrit University, Delhi, India.

Dr. Jayamanikya Shastri
Associate Professor, Dept. of Nyaya
S.J.S.V, Puri, India.

Valedictory Session : Date-27/09/2020   Time: 3.30p.m.-6.30p.m.

Valedictory Address:

Chief Guest:

Guest of Honor:

Special Guest:

Prof. Dr. Piyas Kanti Dixit
Professor, Dept. of Nyaya Darshan, SLBSRSV, New Delhi, India.
Former Hon'ble Vice Chancellor,
Uttrakhand Sanskrit University, India.

Prof. Dr. Kamalesh Mishra
Former Professor, Dept. of Nyaya, S.S.J.V,
Puri, India

Prof. Sushmei Ganapati
Former Professor, Dept. of Sanskrit,
Jadavpur University, Jadavpur, India.

Prof. Dr. Agnieszka Rostalska
Lecturer for Theoretical and
Comparative Philosophy
Universiteit Leiden, Netherland.

MEMBERS OF THE STEERING COMMITTEE

CONVENOR

Mr. Asit Kumar Sau ,
Assistant Professor & Head,
Department of Sanskrit,
Hijli College .

CO-CONVENOR

Dr. Shiladitya Satpathi
Assistant Professor,
Department of Sanskrit,
Chakdaha College.

ORGANIZING-SECRETARY

Mr.Rajib Sinha
Assistant Professor & Head,
Department of Sanskrit,
Srikrishna College.

PROGRAMME CO-ORDINATORS

Dr. Sudip Kumar Das
Assot. Prof.& I.Q.A.C. Co-coordinator,
NAAC co-ordinator,
Dept. of English, Hijli College

Dr. Dipankar Parui
Assistant Professor,
Dept. of English
Hijli College

Dr. Nilay Kanti Barman.
Assistant Professor,
Dept. of Geography
Hijli College

Dr. Soumyajyoti Kabi
Assistant Professor,
Dept. of Physics
Hijli College

Ms. Suparna Sarkar
Assistant Professor & Head,
Department of Sanskrit,
Chakdaha College.

Contact Details:

Mr. Asit Kumar Sau (Mob: 8617867550 / 9647471711 WhatsApp no.)
Dr. Shiladitya Satpathi (Mob: 7980168921 / 9830933103 WhatsApp no.)
Mr. Rajib Sinha (Mob: 9064374742 / 9474894660 WhatsApp no.)

PROGRAMME SCHEDULE (Tentative)

Inaugural Session

Day /Date	Time (3.30-6.30 pm)	Programme & Speaker
Day 1 21.09.2020	3.30 -3.35 pm	Mangalācharanam by : Namita saha
	3.35 – 3.40 pm	Introduction :
	3.40 – 3.45 pm	Welcome Address by : Dr. Asis Kumar Dandapat
	3.45 – 3.50 pm	Special Address by :Dr. Sukdeb Ghosh
	3.50 – 3.55 pm	Special Address by :Dr. Swagata Das Mohanta
	3.55 – 4.15 pm	Inaugural Speech by : Prof. Dr. Gopalchandra Misra
	4.15 – 5.15 pm	Chief Guest Address by: Prof. Dr. G. Anjaneya Shastri
	5.15 – 5.50pm	Special Address by : Prof. Dr. V. Venkatraman
	5.50 – 6.20pm	Special Lecture by : Prof. Dr. Tapan Shankar Bhattachariya
	6.20 – 6.25 pm	Vote of Thanks by : Dr. Shiladitya Satpathi
	6.25 – 6.30 pm	Madhurūgitam by : Latika Das

Session Co-Ordinator : Asit Kumar San   **Co – Ordinator :** Rajib Sinha

Technical Session

Day /Date	Time (3.30-6.00 pm)	Programme & Speaker
Day 02 to Day 06 21.09.2020 to 26.09.2020	3.30 – 3.35 pm	Mangalācharanam : Goutam Maitra
	3.35 – 3.40 pm	Introduction :
	3.40 – 5.10 pm	Text Interpretor : Prof. Dr. Bishnupada Mahapatra
	5.10 – 5.15 pm	Madhurgitam : Shreya Basu
	5.15 – 5.45 pm	Text Interpretor : Dr. G.Jayamanikya Shastri
	5.45 – 5.50 pm	Shāntipatt : Debarpita Banerjee
	5.50 –6.00 pm	Question Answer Session :

Session Co-Ordinator : Asit Kumar San, Rajib Sinha, Dr. Shiladitya Sathpathi, Dr. Digankar Parui, Goutam Maitra, Subhranil Manna, Rana Kotya

Valedictory Session

Day /Date	Time (3.30-6.30 pm)	Programme & Speaker
Day 07 27.09.2020	3.30 – 3.35 pm	Mangalācharanam :
	3.35 – 3.40 pm	Introduction :
	3.40 – 3.45 pm	Welcome Address by : Dr. Asis Kumar Dandapat
	3.45 – 4.30 pm	Valedictory address by : Prof. Dr.Piyus Kanti Dixit
	4.30 – 5.10 pm	Chief Guest Address by :Prof. Dr. Kamalesh Mishra
	5.10 – 5.40 pm	Special Guest Address by :Prof. Dr. Sarbani Ganguli
	5.40 – 6.10 pm	Special Guest Address by :Prof. Dr. Agnieszka Rostalaska
	6.10 – 6.20 pm	Feedback by the Participants :
	6.20 – 6.25 pm	Vote Of Thanks by : Dr. Sudip Kumar Das
	6.25 – 6.30 pm	Madhurūgitam : Latika Das

Session Co – Ordinators : Asit Kumar San, Rajib Sinha, Dr. Shiladity Satpati

Registration Begins: September 13th, 2020.

Registration Ends: September 20th, 2020.

Programme Schedule: 21st -27th September, 2020.

Registration is Mandatory

Registration is Free of Cost.

Advisory Committee	Organizing Committee Members
Mrs. Papri Mukherjee (Asst. Professor, Hijli College)	Mr. Subhranil Manna, SACT, Department of Sanskrit, Hijli College
Mr. Sandip Sarkar (Assistant Professor, Hijli College)	Ms. Ranu Kolya, SACT, Department of Sanskrit, Hijli College
Mr. Ranjan Sarkar (Assistant Professor, Hijli College)	
Ms. Anamika Barman (Assistant Professor, Hijli College)	Mr. Goutam Maitra, SACT, Department Of Sanskrit, Garbeta College.
Dr. Mithu Jana (Assistant Professor, Hijli College)	
Mrs. Mun Mun Nandy (Assistant Professor, Hijli College)	Mr. Amit Kumar Mondal, SACT, Department of Sanskrit, Srikrishna College
Mr. Prakash Manna (Assistant Professor, Hijli College)	Ms. Riya Biswas, SACT, Department of Sanskrit, Srikrishna College
Mafuja Yasmin (Assistant Professor, Hijli College)	
Mr. Ranajit Subba (Assistant Professor, Hijli College)	Ms. Joyita Rana Das, SACT, Dept. of Sanskrit, Chakdaha College
Dr. Swarup De (Assistant Professor, Hijli College)	Sri Subrata Pattanayak Head Clerk, Hijli College
Dr. Salmali Hui (Assistant Professor, Hijli College)	

ALL TEACHING AND NON-TEACHING STAFF OF HIJLI COLLEGE.

Some pictures of the Programme & Sample Certificate copy

Prof .(Dr) Gabbit Anjeneya Shastri (B.H.U, Varanasi, India)
. Shiladitya Satpathi, Srikrishna College , Hijli & Chakdaha College

RAJIB SINHA

Gopalchandra Misra

Tapan Sankar Bhattacharyya

Swagata Das Mohanto

Prof .(Dr) Gabbit Anjeneya Shastri (B.H.U, Varanasi, India)

Ii & Chakdaha College

7 DAYS INTERNATIONAL

7:02 am

kashi rajapurohit (Gabbita srinivasashastri)

7:02 am

Gopalchandra Misra

kashi rajapurohit (Gabbita srinivasashastri)

7:02 am

LIVE 2:20:45 ⊙ 36

StreamYard

Prof. (Dr.) Sarbani Ganguli

ry - RAJIB SINHA, Convener- ASIT KR.SAU, Co-Convener-Shiladitya Satpathi

ASIT KUMAR ...   Shraddha Upadhey   SARBANI GANGULI   Shiladitya Satpathi

7:02 am

LIVE 2:37:04 ⊙ 24

StreamYard

Prof.(Dr.) Bishnupada Mahapatra , S.L.B.S National Sanskrit University ,Delhi.

7 DAYS INTERNATIONAL E - WORKSHOP ON TARKAMRITAM . O

Swagata Das Mohanto

Prof .(Dr.) Tapan Sankar Bhattacharyya, Jadavpur University, Kolkata

a College , Hijli & Chakdaha College   7 DAYS INT

H.O.D.Sanskrit
Srikrishna College
Bagula, Nadia, West Bengal, India